Liz Hipp Grade 3

Language Arts/Writing Writing an Autobiography

(Note: this lesson will take more than one day to complete.)

Purpose: Students have learned about editing and revising. Through creating their own autobiography they have edited each other’s work and now have the opportunity to make a final draft (like a real author).

Objective: Students will be able to write for forty five minutes in their autobiography using the online tool *Tikatok.*

MD VSC:

## *Standard 4.0 Writing*

*Students will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.*

***Indicator***

* ***3.*** *Compose texts using the revising and editing strategies of effective writers and speakers*

***Objectives***

1. *Revise texts for clarity, completeness, and effectiveness* 
   * *Eliminate words and ideas that do not support the main idea*
   * *Clarify meaning by rearranging words within a sentence*
   * *Clarify meaning by rearranging sentences within a text for a clear beginning, middle, and end*
2. *Use suitable traditional and electronic resources to edit final copies of text for correctness in language usage and conventions such as capitalization, punctuation, and spelling* 
   * *Self edit*
   * *Peer edit*
   * *Dictionary*
3. *Prepare the final product for presentation to an audience*

NETS-S Standard:

* *Creativity & Innovation*
* *Research and Information Fluency*

Instructional materials:

* Laptops
* Pencils
* Paper
* Colored pencils
* Crayons
* Scanner
* Digital camera
* <http://www.tikatok.com/create>

Pre Assessment: I have read over the students revisions and have also added revisions and feel they are able to move on to final drafts.

Post Assessment: At the end of each period there will be exit slips provided, with a formal assessment such as:

* 1. What is used when someone is speaking? (quotation marks)
  2. What should happen to a new paragraph? (indented)
  3. Does a punctuation mark go inside or outside the quotation marks? (inside)

Lesson Procedure:

1. Remind students to first make a goal of how many pages they are going to get done that day in class!
   1. It is the teachers job to keep track of every students progress and keep them moving.
2. Students will take out their rough draft of their autobiography, along with other tools they may need for their illustrations. (colored pencils, etc.)
3. Call on the students to collect the laptops to begin Tikatok. (Not all students may be doing Tikatok at the same time, some could be working on illustrations.)
4. Instruct students to start up Tikatok and open up their autobiography.
   1. http://www.tikatok.com/create
   2. Each student is given an account number and password at the beginning of the assignment.
5. Students are to follow the editing from their rough draft in order to make a final draft on Tikatok.
6. While on Tikatok the students are to type in their story on the pages that match with where the picture will go.
7. For students who are not typing:
   1. Some students may want to take pictures of themselves to add to their book.
   2. Some students may need the teachers help to scan in their illustrations or other pictures from home.
8. When the forty five minutes is up have the students clean up, put away all technology by taking turns. The teacher calls the students up to put things away so nothing gets broken.
9. Call on students to reflect on what went well during their workshop.
10. Hand out exit passes.

Summative Assessment: At the end of the lesson, when the books are all complete, teacher will look through each book:

* Do the illustrations match the words?
* Is the punctuation correct?
* Is the capitalization correct?
* Are there more than 2 grammatical errors on one page?
* Are there more than 4 spelling errors on one page?
* Did the student take the editing into consideration for the final draft?

An example a student would do, see link:

<http://www.tikatok.com/how-it-works>

-teachers can make their own accounts, for free!

I think this tool is a great alternative to writing the book by hand. The students can practice their typing skills and get a published book that gets them more motivated. The program seems easy to use and it is free. The teacher account provides lesson ideas, the teacher can simply add a student account to look at and edit their work, and track to student’s progress. I really like how involved the teacher can be in the student’s work online. The online tool improves the student’s writing skills but it is a fun lesson for them that they might not realize all of the skills they are working on.